

2013-14 WSU Common Reading Experience

Student Common Reading Experience

Thank you for participating in this study of the Common Reading.

Your participation is totally anonymous; as such no one will know who answered the survey or what answers they gave. Data will be correlated according to your age, area of study, or other answers that you give. No data is has been solicited with the intent to identify who responded, and no effort will be made to do so.

The purpose of this study is to assess what students were included or excluded from the Common Reading process, how the book was used in classes, what worked, and what didn't.

Data from this survey will be available to the Common Reading Committee to help inform decisions about how the Common Reading program will proceed with subsequent selections.

Thanks again for your participation.

Demographic Information

Was Fall 2013 your first semester at WSU?

Yes

No

Age? (example: 19)

Gender

Female

Male

Prefer not to say

Area of Study

Are you an International Student?

Yes

No

Were you in Freshman Focus?

Yes

No

Were you in the Honors College?

No

Yes

Residence during Fall 2013?

Your First Semester Experience

My first semester, I felt like part of the academic community of WSU

Strongly Agree

Somewhat Agree

Unsure

Somewhat Disagree

Strongly Disagree

I had the opportunity to engage in informal discussions with faculty

Strongly Agree

Somewhat Agree

Unsure

Somewhat Disagree

Strongly Disagree

I was introduced to a rich diversity of ideas

Strongly Agree

Somewhat Agree

Unsure

Somewhat Disagree

Strongly Disagree

I felt a sense of community and common ground with other students

Strongly Agree

Somewhat Agree

Unsure

Somewhat Disagree

Strongly Disagree

I saw how the same subject can be viewed by many different disciplines.

- Strongly Agree
- Somewhat Agree
- Unsure
- Somewhat Disagree
- Strongly Disagree

Book Distribution

Were you aware that there was a Common Reading for Fall 2013?

- Yes
- No

When did you buy your copy of *Being Wrong: Adventures in the margin of error*?

- I did not buy a copy
- At my ALIVE! session
- Before Fall semester
- When I needed it for Fall semester classes
- When I needed it for Spring semester classes

Reading the Book

How much of the book did you read before the academic year started?

- None
- Less than half
- About half
- More than half
- All of it

How much of the book have you read now?

- None
- Less than half
- About half
- More than half
- All of it

How would you rate your initial interest in the book?

- Not at all

Moderately interesting

Very interesting

How interesting did you find the book in the long run?

Not at all

Moderately interesting

Very interesting

I had out-of-class conversations about the book with (check all that apply):

No one

Friends

Family

Faculty

Staff

Other students

Others: (please specify)

The Common Reading in Your Classes

How many of your classes addressed the common reading?

None

One

Two

Three

More than Three

In your classes that used the Common Reading, how often was it used? (select all that apply)

The professor said it would be used, but it was not

The theme or topic, but not the book was used

The book was hardly used

The book was used only during one part of the semester

The book was used frequently

In your classes, what was faculty's strongest reaction to the book?

Disliked the book

Not much reaction

Very Enthusiastic

Common Reading Events

Did you attend author Kathryn Schulz's lecture at Beasley Coliseum?

No

Yes

Where did you hear about the events? (check all that apply)

Residence Hall

In classes

Evergreen

Fliers

Other: (please specify)

Not counting Kathryn Schulz's lecture, how many other Common Reading lectures did you attend?

None

One

Two

Three

More than three

How do you feel about the idea of sometimes being wrong?

I'm never wrong! (I hate it)

It's inevitable, so no big deal.

I see it as opportunity for growth.

How concerned are you with how much garbage/waste/trash is generated by industrialized societies?

Extreme/daily concern

Very concerned

I have some concern

Very little concern

No concern

Suggestions for the Common Reading Program

Do you think WSU should continue with its Freshman Common Reading program?

Yes

No

What book (or type of book) do you think would be a good selection for the Common Reading in the future?

What suggestions do you have for the use of future Common Readings? (in or out of the classroom... events, at orientation, etc.?)