Thank you for participating in this study of the Common Reading.

Your participation is totally anonymous; as such no one will know who answered the survey or what answers they gave. Data will be correlated according to your age, area of study, or other answers that you give. No data is has been solicited with the intent to identify who responded, and no effort will be made to do so.

The purpose of this study is to assess what students were included or excluded from the Common Reading process, how the book was used in classes, what worked, and what didn’t.

Data from this survey will be available to the Common Reading Committee to help inform decisions about how the Common Reading program will proceed with subsequent selections.

Thanks again for your participation.

**Demographic Information**

Was Fall 2013 your first semester at WSU?

[ ] Yes

[ ] No

Age? (example: 19)

[ ]

Gender

[ ] Female

[ ] Male

[ ] Prefer not to say

Area of Study

[ ]

Are you an International Student?

[ ] Yes
Were you in Freshman Focus?
- Yes
- No

Were you in the Honors College?
- No
- Yes

Residence during Fall 2013?

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**Your First Semester Experience**

My first semester, I felt like part of the academic community of WSU
- Strongly Agree
- Somewhat Agree
- Unsure
- Somewhat Disagree
- Strongly Disagree

I had the opportunity to engage in informal discussions with faculty
- Strongly Agree
- Somewhat Agree
- Unsure
- Somewhat Disagree
- Strongly Disagree

I was introduced to a rich diversity of ideas
- Strongly Agree
- Somewhat Agree
- Unsure
- Somewhat Disagree
- Strongly Disagree

I felt a sense of community and common ground with other students
- Strongly Agree
- Somewhat Agree
- Unsure
- Somewhat Disagree
- Strongly Disagree
I saw how the same subject can be viewed by many different disciplines.

- Strongly Agree
- Somewhat Agree
- Unsure
- Somewhat Disagree
- Strongly Disagree

**Book Distribution**
Were you aware that there was a Common Reading for Fall 2013?

- Yes
- No

When did you buy your copy of *Being Wrong: Adventures in the margin of error*?

- I did not buy a copy
- At my ALIVE! session
- Before Fall semester
- When I needed it for Fall semester classes
- When I needed it for Spring semester classes

**Reading the Book**
How much of the book did you read before the academic year started?

- None
- Less than half
- About half
- More than half
- All of it

How much of the book have you read now?

- None
- Less than half
- About half
- More than half
- All of it

How would you rate your initial interest in the book?

- Not at all
How interesting did you find the book in the long run?

Moderately interesting
Very interesting

I had out-of-class conversations about the book with (check all that apply):

No one
Friends
Family
Faculty
Staff
Other students
Others: (please specify)

The Common Reading in Your Classes

How many of your classes addressed the common reading?

None
One
Two
Three
More than Three

In your classes that used the Common Reading, how often was it used? (select all that apply)

The professor said it would be used, but it was not
The theme or topic, but not the book was used
The book was hardly used
The book was used only during one part of the semester
The book was used frequently

In your classes, what was faculty's strongest reaction to the book?

Disliked the book
Not much reaction
Very Enthusiastic

Common Reading Events
Did you attend author Kathryn Schulz's lecture at Beasley Coliseum?
- No
- Yes

Where did you hear about the events? (check all that apply)
- Residence Hall
- In classes
- Evergreen
- Fliers
- Other: (please specify)_

Not counting Kathryn Schulz's lecture, how many other Common Reading lectures did you attend?
- None
- One
- Two
- Three
- More than three

How do you feel about the idea of sometimes being wrong?
- I'm never wrong! (I hate it)
- It's inevitable, so no big deal.
- I see it as opportunity for growth.

How concerned are you with how much garbage/waste/trash is generated by industrialized societies?
- Extreme/daily concern
- Very concerned
- I have some concern
- Very little concern
- No concern

**Suggestions for the Common Reading Program**

Do you think WSU should continue with its Freshman Common Reading program?
- Yes
- No

What book (or type of book) do you think would be a good selection for the Common Reading in the future?
What suggestions do you have for the use of future Common Readings? (in or out of the classroom... events, at orientation, etc.?)